

Syllabus

SOCI1010 Introduction to Sociology

2012

Committee Members:

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NCCA Council of Instructional Officers Chair

Dr. Dennis Headrick, Southeast Community College 

Date Approved: 3/16/12

I. CATALOG DESCRIPTION:

SOCI 1010

Introduction to Sociology

Prerequisites/Co-Requisites: None

Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.

3.0 semester credit hours/4.5 quarter credit hours/45 contact hours

II. Course Objectives: *Course will:*

1. Define sociology.
2. Present basic research designs and research concepts.
3. Classify the basic theoretical perspectives and their theorists.
4. Name and describe some of the basic contributions of sociological theorists.
5. Describe the historical development of different types of societies.
6. Explain how culture influences how people organize and perceive the social world.
7. Show how different social structures lead to different types of social interactions and social relationships between people in society.
8. Distinguish among different social institutions.
9. Explain how culture, social structure, social organization, and social relationships hold society together.
10. Explain sociological theories of deviant behavior.
11. Describe the effects of race/ethnicity, sex/gender, social class, and age on social inequality.
12. Examine current demographic trends (population shifts) in the United States as result of immigration, emigration, migration, fertility, and mortality.

III. Student Learning Outcomes: *Students will be able to:*

1. Use critical thinking and communication skills when examining social issues and diverse populations that exist within society.
2. Demonstrate an understanding of the role theoretical perspectives play in analyzing society and changes that occur within society.
3. Use research skills to apply sociological concepts and principles in the evaluation of societal events and their effects on human populations.
4. Compare and contrast the effect that basic sociological concepts have on human behavior including: culture, society, social structure, socialization, social institutions and social groups.
5. Investigate the powerful influence that society has on human thoughts and behavior.
6. Compare and contrast social issues from a global and national perspective.

IV. CONTENT/TOPICAL OUTLINE

1. Sociological Research
2. Theoretical Perspectives
3. Culture
4. Socialization
5. Social Structure
6. Social Institutions
7. Deviance
8. Inequalities of Class, Race, Gender, & Age
9. Stratification
10. Demography & Population

V. INSTRUCTIONAL MATERIALS

Suggested Textbook(s): (Final selection at the discretion of instructor).

1. Sociology in Modules by Richard T. Schaefer.
2. Sociology, 11th ed. by J.J. Macionis
3. Sociology: A Brief Introduction, 7th ed. by Alex Thio
4. Essentials of Sociology: A Down to Earth Approach, 9th ed. by Henslin
5. Introduction to Sociology, 8th ed. by A. Giddens.
6. Sociology: A Brief Introduction, 9th ed. by R. T. Schaefer
7. SOC 2012 ed. by Jon Witt
8. SOC 2011 ed. By Nijole Benokraitis

VI. METHOD OF PRESENTATION

A. Methods of presentation traditionally include a combination of the following:

1. Lectures
2. Discussion Groups
3. Collaborative Projects
4. Research
5. Essays
6. Computer-assisted instruction to include:
 - a. Online
 - b. Hybrid
 - c. Distance Learning Technologies
 - d. Other Multimedia (including audiovisual materials)
 - e. Field Trips

VII. METHOD OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
1. Attendance and participation
 2. Class and group participation
 3. Daily Work
 4. Exams
 5. Presentations
 6. Projects
 7. Papers
 8. Portfolios
 9. Course grades at the determination of instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio. Instructor will distribute and discuss evaluation and her/his grading policies with students at the beginning of each term.

VIII. INSTITUTIONAL DEFINED SECTION

(To be used as at discretion of each community college as deemed necessary)