

# Syllabus

## CRIM1020 Introduction to Corrections

2014

### Committee Members:

Lauri Shultis, Central Community College  
Diane Sjuts, Metropolitan Community College - *Absent*  
Mike Hendricks, Mid-Plains Community College  
Allen Settles, Mid-Plains Community College  
Colleen Barnes, Northeast Community College  
Matt McCarthy, Northeast Community College  
Rita Dondlinger, Southeast Community College  
Hieu Phan, Western Nebraska Community College - *Absent*

Facilitator:

*Colleen Barnes*

Date Reviewed:

*1/24/14*

### NCCA Council of Instructional Officers Chair

Chair:

*Deborah Brennan*

Date Approved:

*3/13/14*

## **I. CATALOG DESCRIPTION**

Course Number: CRIM1020  
Course Title: Introduction to Corrections  
Prerequisite(s): None

Catalog Description: Outlines corrections in a systematic process showing the evolving changes within institutional and community based corrections. Topics include, but are not limited to the history of corrections, the influence of social thought and philosophy on the development of corrections, the rights of the incarcerated inmate, and the duties of the correctional officer.

Credit Hours: 3.0 semester hours/4.5 quarter hours  
Contact Hours: 45 hours

## **II. COURSE OBJECTIVES AND COMPETENCIES**

### **A. Course will:**

1. Examine the influences of social thought and philosophy on the development of corrections.
2. Identify how historical events and social issues have helped shape today's correctional system.
3. Analyze the evolving changes within institutional and community-based corrections.
4. Describe the duties, rights and responsibilities of the correctional staff, support staff and administration.
5. Analyze inmate's rights, treatment programs and the socialization process within a correctional setting.

## **III. STUDENT LEARNING OUTCOMES:**

### **A. Students will**

1. Explain the influences of social thought and philosophy on the development of corrections.
2. Identify how historical events and social issues have helped shape today's correctional system
3. Analyze the evolving changes within institutional and community-based corrections
4. Describe the duties, rights, and responsibilities of the correctional staff, support staff, and administration.
5. Analyze inmate's rights, treatment programs and the socialization process within a correctional setting.
6. Correlate the management and use of evidence-based practices for the treatment of special offender populations
7. Explore sentencing guidelines and alternatives

**IV. COURSE CONTENT / TOPICAL OUTLINE (chronology may vary)**

- A. Corrections: An Overview
- B. Punishment: A Brief History
- C. Sentencing: To Punishment or to Reform
- D. Diversion and Probation: How Most Offenders Are Punished
- E. Intermediate Sanctions Between Probation and Incarceration
- F. Jail: Way Stations Along the Justice Highway
- G. Prison Today: Change Stations or Warehouses
- H. Parole: Early Release and Reentry
- I. The Staff World: Managing the Prison Population
- J. The Inmate World: Living Behind Bars
- K. The Legal World: Prisoners' Rights
- L. Special Prison Populations: Prisoners Who Are Elderly, Mentally Challenged, and Who Have HIV/AIDS
- M. Prison Issues and Concerns: Overcrowding, Security, Accreditation, Privatization, and Technology
- N. The Victim: Helping Those in Need
- O. Death: The Ultimate Sanction
- P. Juvenile Corrections: End of an Era?

**V. INSTRUCTIONAL MATERIALS**

- A. The following texts are suggested for this course:
  - 1. Corrections in 21<sup>st</sup> Century, Schmalleger, McGraw-Hill, Latest Edition
  - 2. Corrections Today, Siegel, L., Wadsworth/CENGAGE Learning. Latest Edition.
- B. Supplemental Materials (handouts, articles, videos, website, etc.) to be supplied by the instructor.

**VI. METHOD OF PRESENTATION/INSTRUCTION**

- A. Lecture/Discussion
- B. Hybrid or Blended
- C. Online

**VII. METHODS OF EVALUATION**

- A. Exams
- B. Written Assignments
- C. Oral Assignments
- D. Projects

**VIII. INSTITUTIONAL DEFINED SECTION**

Content and schedule determined by instructor.