

# SYLLABUS

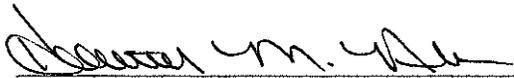
## ENTREPRENEURSHIP LEGAL ISSUES ENTR2060

2011

### Nebraska Community College Initiative

**Committee Members:**

Doris Lux	Central Community College	Gene Manhart	Central Community College
Marcene Wurdeman	Central Community College	Heather Nelson	Metro Community College
Cinch Munson	Mid-Plains Community College	Angie Shaffer	Northeast Community College
Tim Mittan	Southeast Community College	Susan Pallas	Southeast Community College
Kathy Eitzmann	Southeast Community College	Beth Deinert	Southeast Community College
Judy Amoo	Western Community College	Chuck Karpf	Western Community College
Kathy Thornton	University of Nebraska – Lincoln	Gregg Christiansen	Department of Education



Group Leader

Date June 2, 2011



NCCA Instructional Officer Chair

Date June 30, 2011

**Instructor:**  
**Telephone:**  
**E-mail Address:**  
**Web Address:**

**Office:**  
**Office Hours:**

**1. CATALOG DESCRIPTION**

Course Number: ENTR2060  
Course Title: Entrepreneurship Legal Issues  
Prerequisite(s): None

Catalog Description: The student will explore legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporations and the filing process, intellectual property, employment law (including FEPA, ADA, FMLA), personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance.

Credit Hours: 3.0 semester hours/4.5 quarter hours  
Lecture/Classroom Hours .....45 hours  
Laboratory .....0 hours

**2. COURSE OBJECTIVES AND COMPETENCIES**

- a. **Objectives:** *Course will*
  - (1) Introduce the formation of business legal entities, corporations, limited liability partnerships, limited liability company, and limited partnerships.
  - (2) Identify the registration of intellectual properties such as trade names, trade marks, and service marks.
  - (3) Introduce employment law.
  - (4) Explore the various areas of contract law as they relate to business.
  - (5) Review insurance needs for a business.
- b. **Competencies:** *Students will be able to*
  - (1) Understand the differences and benefits of the forms of business organizations.
  - (2) Identify the process of registering intellectual properties such as a trade name, trade mark, and service mark.
  - (3) Understand employment law.
  - (4) Understand contract law and the Uniform Commercial Code (UCC) as they apply to business.
  - (5) Find and compare business insurance costs and options.

**3. INSTRUCTIONAL MATERIALS**

**Required text(s):** Internet reading sites to be assigned.

#### 4. **COURSE CONTENT/UNITS OF INSTRUCTION**

- a. **Unit 1—Business Organizations and Partnerships, Lt. Partnerships, LLCs**
  - (1) Explain the different types of business organizations including partnerships, limited partnerships, limited liability companies, and corporations.
  - (2) Discuss partnerships in depth including liabilities, the rights and duties of partners, what constitutes partnership property, and dissolution of partnerships.
- b. **Unit 2—C-Corporations, S-Corporations, and Closed Corporations**
  - (1) Introduce corporations, how they are formed, governed, and dissolved
  - (2) Discuss the rights of shareholders of corporations.
- c. **Unit 3—Agency and Employment**
  - (1) Explanation of agency with regard to agent and principal as well as agent and principal as to third parties, their rights, duties, and liabilities
  - (2) Overview of employment law including discrimination, wrongful termination safety issues, and applicable federal law.
  - (3) Focus on specific hiring and firing issues.
- d. **Unit 4—Property**
  - (1) Explain real property including acquiring real property, easements, adverse possession; possessory and non-possessory interests in land and land-use regulations
  - (2) Introduce landlord-tenant law including the rights and duties of both the landlord and tenant, the contents of leases, and the types of leases
  - (3) Introduction to intellectual property including copyrights, trademarks, trade names and patents.
- e. **Unit 5—Negotiable Instruments and Secured Transactions**
  - (1) Explain how to create negotiable instruments
  - (2) Explain the liabilities of the parties to negotiable instruments
  - (3) The banks' liabilities on negotiable instruments
  - (4) The banks' liability to their customers
  - (5) Explain secured transactions, common law liens, mortgages, deeds of trusts and land contracts along with secured transactions covered under the UCC.
- f. **Unit 6—Insurance**
  - (1) Insurance basics.
  - (2) Types of insurance.

#### 5. **SPECIFIC COURSE REQUIREMENTS (can vary per instructor)**

#### 6. **METHODS OF PRESENTATION/INSTRUCTION (can vary per instructor)**

- a. Explanation and/or lecture
- b. Video presentation
- c. Student reports
- d. Role play
- e. Guest speaker
- f. Small group activities
- g. Discussion
- h. PowerPoint presentation
- i. Field trips
- j. Internet activities

## **7. METHODS OF EVALUATION**

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.