

SYLLABUS

AMERICAN HISTORY I HIST 2010

2011

Prepared by the Nebraska Transfer Initiative Task Force on History

Group Leader James Iseman Date 4-12-11

Jim Iseman-	Southeast
Glynn Wolar-	Mid Plains
Jerry Becker-	Central
Bill Burris-	Northeast
Royce Ammon-	Western
Amy Forss-	Metro

NCCA Instructional Chair John Bleyer Date June 30, 2011

I. CATALOG DESCRIPTION

Course Number: HIST 2010
Course Title: American History I
Prerequisite(s): None

A survey of American history from the Age of Discovery through the Civil War or Reconstruction. Emphasis is on the political, economic, cultural, and social issues in the development of the American nation.

Semester Hours: 3
Contact Hours Per Semester: 45

II. COURSE OBJECTIVES AND COMPETENCIES

At the conclusion of this course, students should be able to engage in oral and written discussion of the following:

1. The fundamental themes of American history before the Age of Discovery to 1877
2. The major aspects of North American geography and how geography influenced the course of American history
3. The major time periods in American history
4. The interaction of various forces in American history and how the interactions influenced the future

III. INSTRUCTIONAL MATERIALS

A. Required Text(s): Select from the most current edition of one or more of the following textbooks.

- | | |
|--|-----------------------|
| 1. <i>America: A Narrative History</i> | by Tindall and Shi |
| 2. <i>The American Journey</i> | by Goldfield, et al. |
| 3. <i>The American Nation</i> | by Garraty and Carnes |
| 4. <i>The American Pageant</i> | by Bailey and Kennedy |
| 5. <i>The American Past</i> | by Conlin |
| 6. <i>The American People</i> | by Nash, et al. |
| 7. <i>Created Equal</i> | by Jones, et al. |
| 8. <i>Experience History</i> | by Davidson, et al. |
| 9. <i>Making America</i> | by Berkin, et al. |
| 10. <i>Out of Many</i> | by Faragher, et al. |

IV. COURSE OUTLINE

A. Introduction to History

- B. Pre-Columbian Era
- C. The Planting of America
- D. Settling the Colonies
- E. American Life in the 17th Century
- F. Development of the “Peculiar Institution”
- G. Colonial Society on the Eve of the Revolution
- H. The Duel for North America
- I. The Road to Revolution
- J. America Secedes from the Empire
- K. The Confederation and the Constitution
- L. Launching the New Ship of State
- M. The Triumph of Jeffersonian Democracy
- N. James Madison and the War of 1812
- O. Nationalism vs. Sectionalism
- P. The Jacksonian Era and Native American Struggles
- Q. Forging the National Economy
- R. Age of Reform
- S. The South and the Slavery Controversy
- T. Manifest Destiny and Its Legacy
- U. Sectional Struggle and Disunion
- V. The Civil War
- W. The Ordeal of Reconstruction

V. SPECIFIC COURSE REQUIREMENTS

Does not apply

VI. OTHER INFORMATION UNIQUE TO THE INSTITUTION

Does not apply

VII. METHOD OF PRESENTATION

Instructors are encouraged to make use of various pedagogical techniques, including several of the following: lectures, group discussions, collaborative projects, research, essays, computer-assisted instruction, multi-media presentations, and field trips.

VIII. METHOD OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group presentations, daily work, exams, projects, papers, and/or portfolios. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.