

SYLLABUS

AMERICAN HISTORY II HIST 2020

2011

Prepared by the Nebraska Transfer Initiative Task Force on History

Group Leader James L. Isemann Date 4-12-11

Jim Isemann-	Southeast
Glynn Wolar-	Mid Plains
Jerry Becker-	Central
Bill Burris-	Northeast
Royce Ammon-	Western
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NCCA Instructional Chair John R. Benford Date June 30, 2011

I. CATALOG DESCRIPTION

Course Number: HIST 2020
Course Title: American History II
Prerequisite(s): None

A survey of American history from the end of the Civil War to the present. Emphasis is on the political, economic, cultural, and social issues that arise in America's development as a global power.

Semester Hours: 3
Contact Hours Per Semester: 45

II. COURSE OBJECTIVES AND COMPETENCIES

At the conclusion of this course, students should be able to engage in oral and written discussion of the following:

1. The fundamental themes of American history from 1865 to the present.
2. The major aspects of North American and global geography and how geography influenced the course of American history
3. The major time periods in American history
4. The interaction of various forces in American history and how these interactions influenced the future

III. INSTRUCTIONAL MATERIALS

A. Required Text(s): Select from the most current edition of one or more of the following textbooks.

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| 1. <i>America: A Narrative History</i> | by Tindall and Shi |
| 2. <i>The American Journey</i> | by Goldfield, et al. |
| 3. <i>The American Nation</i> | by Garraty and Carnes |
| 4. <i>The American Pageant</i> | by Bailey and Kennedy |
| 5. <i>The American Past</i> | by Conlin |
| 6. <i>The American People</i> | by Nash, et al. |
| 7. <i>Created Equal</i> | by Jones, et al. |
| 8. <i>Experience History</i> | by Davidson, et al. |
| 9. <i>Making America</i> | by Berkin, et al. |
| 10. <i>Out of Many</i> | by Faragher, et al. |

IV. COURSE OUTLINE

- A. Introduction to History
- B. The Ordeal of Reconstruction
- C. The Politics of the Gilded Age
- D. Industrialization and Urbanization
- E. The West and the Agrarian Revolution
- F. American Imperialism
- G. The Progressive Movement
- H. The War to End All Wars
- I. The Roaring Twenties
- J. The Great Depression and the New Deal
- K. The Era of FDR
- L. America and World War II
- M. The Origins of the Cold War and the Eisenhower Era
- N. The Stormy Sixties
- O. The Unsettling Seventies
- P. Conservative Resurgence
- Q. Towards a New Millennium

V. SPECIFIC COURSE REQUIREMENTS

Does not apply

VI. OTHER INFORMATION UNIQUE TO THE INSTITUTION

Does not apply

VII. METHOD OF PRESENTATION

Instructors are encouraged to make use of various pedagogical techniques, including several of the following: lectures, group discussions, collaborative projects, research, essays, computer-assisted instruction, multi-media presentations, and field trips.

VIII. METHOD OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group presentations, daily work, exams, projects, papers, and/or portfolios. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.