

SYLLABUS

INTRODUCTION TO PSYCHOLOGY

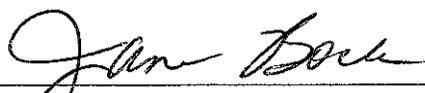
PSYC 1810

2011

Prepared by the Nebraska Transfer Initiative Task Force on
Social Science

Committee Members

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Group Leader:

6/3/11

Date



NCCA Instructional Officer Chair

June 30, 2011

Date

I. CATALOG DESCRIPTION

PSYC 1810

Introduction to Psychology

Prerequisite: None

Catalog Description: An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

3.0 semester hours

Contact hours per semester: 45

II. COURSE OBJECTIVES/COMPETENCIES

After the successful completion of this course, the student will be able to:

1. Develop an understanding of psychology and an awareness of the various disciplines within the field.
2. Describe scientific research methods and ethical principles.
3. Understand the scientific application of psychology and discuss how the major psychological principles and theories can be applied to real life situations.
4. Demonstrate the ability to think critically and evaluate psychological terminology, concepts, methods, and theories.

III. INSTRUCTIONAL MATERIALS

Suggested Required Texts: (The final selection of one of the following textbooks is at the discretion of the instructor.)

Psychology, Rathus

Psychology, Myers

The Science of Psychology, King

Essentials of Psychology Concepts and Application, Nevid

Essentials of Psychology, Bernstein and Nash

Exploring Psychology, Pastorino and Doyle-Portillo

Psychology: An Introduction, Lahey

Invitation to Psychology, Wade and Tavris

Essentials to Understanding Psychology, Feldman

Mastering the World of Psychology, Wood, wood, and Boyd

***Essentials” textbooks by the authors listed above are also accepted.

IV. COURSE OUTLINE

- A. Learning Theory
- B. Memory
- C. Personality
- D. Growth and Development

- E. Biological and Neurological Aspects
 - F. Abnormal Behavior & Therapies
 - G. Intelligence
 - H. Motivation
 - I. Emotion
 - J. Sensation and Perception
 - K. Theoretical Perspectives
 - L. Research Methods
- M. Optional Topics:
- a. States of Consciousness
 - b. Health and Stress
 - c. Social Psychology

V. SPECIFIC COURSE REQUIREMENTS

Content and schedule determined by instructor.

VI. METHODS OF PRESENTATION

Instructors should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups, collaborative projects, research, essays, computer-assisted instruction, web-based instruction, multimedia and field trips.

VII. METHODS OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio. The instructor will distribute and discuss evaluation and her/his grading policies with students at the beginning of each term.